

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24 – 2025-26
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

| What went well? | How do you know? | What didn't go well? | How do you know? |
|---|---|---|---|
| Further implementing a broad sports curriculum to all children in Nursery and Reception. | All children accessed the sports curriculum, developing basic fundamentals of skills and movement patterns. | Lack of additional opportunities to explore the curriculum away from curriculum time. | Clubs to be implemented at a later date with KS1 the focus this academic year. |
| Further develop the sports curriculum to all children in KS1 and KS2 introducing new topics such as gymnastics, parkour and climbing to the curriculum. | Gymnastics and parkour successfully implementing into the curriculum with the children within the school fully enjoying these sessions. From this lunchtime clubs were introduced and the school for the first time sent a competitive KS2 gymnastics team to compete within the Middlesbrough Schools Partnership. | Lack of equipment restricted the level of teaching within each topic. | Equipment audit carried out by P.E Lead – equipment to be sourced and purchased within the academic year. |

Review of last year 2023/25

| | | | |
|---|---|---|--|
| <p>Further develop the use of sports leadership to enable additional sports clubs for KS1 children within the school.</p> | <p>Lunchtime clubs for Years 1 and 2 within parkour and gymnastics, with children from KS2 supporting the children.</p> | <p>Clubs needed to be structured to individual classes as numbers exceeded those achievable for quality delivery.</p> | <p>Feedback from children supporting Class size for each activity too large.</p> |
|---|---|---|--|

Intended actions for 2024/26

| What are your plans for 2025-26 | How are you going to action and achieve these plans? |
|---|--|
| Intent | Implementation |
| <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>To increase confidence, knowledge and skills of all staff in delivering high quality P.E lessons to all children within the school.</p> <p>Develop staff teaching abilities across a variety of sports – building their confidence in delivering P.E.</p> <p>Focus given to areas of differentiation to allow all children to succeed within their lessons – highlighting areas of strength and formulating flight paths using the school's steps to success criteria and physical to open opportunities for participation in recreational and competitive sports for the children within the school.</p> | <p>Utilising the PE lead to help upskill teachers through formal CPD, modelling lessons, team teaching and lesson observation with feedback developing a lasting sports legacy for the school.</p> <p>Appropriate time to be allocated in staff meetings to ensure teacher knowledge is up to date on PE, sport and physical activity – ensuring staff engagement with extra-curricular activity and any relevant school sport competitions.</p> <p>Confidence and understanding of staff members to be evaluated through staff questionnaires and data collected is to be acted on appropriately. Following questionnaires, targeted CPD will be offered for members of staff where increased knowledge or skills are needed.</p> |

Intended actions for 2024/27

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Offer a broader and more equal experience of a range of sports and physical activities to all pupils through continuous development of the sports curriculum and OHL calendar to all year groups.

The P.E lead is to further develop and implement a balanced and varied extra-curricular program to all children within the school - focusing on areas of weakness within the previous year such as areas like gymnastics and dance.

Sports that children don't access within the curriculum, for example badminton, are to be accessible through OHL learning and offered to appropriate year groups.

Further CPD to be offered to staff within these areas to be provided by the P.E Lead.

Staff voice to be used when looking to implement change within the curriculum

Steps to success criteria to be used when evaluating areas of weakness within the children's development within areas of the curriculum. P.E lead to offer CPD and support when needed to all staff and extra OHL sessions provided when possible to the children.

Intended actions for 2024/28

Raising the profile of PE and sport across the school, to support whole school improvement

Further develop and establish Sports Leadership within KS2 children – (Year 5 and 6 pupils) to deliver individual and team sporting challenges to KS1 children within the school during break and lunchtimes.

Allow children within KS2 to have roles and responsibilities within playground leaders and sports coaches promoting the schools 3 R's and providing the school with role models for younger children.

Further develop and establish playleaders within lunchtimes. Fully structure how the playground will be divided into specific areas to allow for all types of physical and creative play.

P.E Lead to provide opportunities and development for children wanting to take up these roles within the school. Lunchtime clubs to be provided for the younger children within the school and further link to upcoming competitions and festivals for the children participating such as gymnastics. Sports clubs can focus on children's specialist sports outside of school, allowing them to share good practice of their own experiences.

CPD to be provided to staff with opportunities for OHP clubs within the staffs interests / specialist sports from the P.E Lead.

Play Leader teams to be created – weekly meetings with new ideas to be trialed over the academic year and reviewed termly.

Children and P.E Lead to present information to children in assembly time.

Intended actions for 2024/29

Increasing engagement of all pupils in regular physical activity and sport

Initiate and establish current national initiatives such as Daily 30 minutes of activity and Daily Mile.

Create and facilitate sports intervention lessons, focusing on children who are disengaged within school and provide them with a positive experience within their curriculum.

P.E Lead to review timetable to best suit when these sessions can happen on a weekly basis

P.E Lead to liaise with staff to discuss what initiatives are currently being pushed nationally.

P.E lead to support in establishing these within the classes of the school.

P.E to provide CPD where appropriate to allow staff to lead these activities with confidence.

Impact on behavior and attitude towards learning monitored by class teacher.

PE Lead to liaise with staff to highlight additional needs and current circumstances within the child's life.

Intervention strategies to be formulated from this and reviewed.

CPD to be provided by P.E lead to allow staff to delivery sessions with confidence.

Intended actions for 2024/30

Increase participation in competitive sport

Continued participation within a broad range of competitive sports.

Continued participation in all sports competitions that the Middlesbrough School Sports Partnership offer. P.E Lead to continue to establish interclass competitions within the sports curriculum and further development of Sports Day providing staff CPD where appropriate.

P.E lead to establish children within KS1 competing within gymnastics / dance.

Highcliffe to represent in every competition on the calendar – covering new sports not currently on the sporting calendar at Highcliffe School – e.g., table tennis.

Further develop an extensive Out of Hours sports timetable to all pupils within the school.

PE lead to oversee and fully integrate the OHL calendar to support the school's competition calendar, pupils' current interests and offer opportunities for pupils to develop their highlighted weaknesses from their curriculum.

Building on success of sports teams and raising the profile and opportunity for children to access competitive opportunities within sport.

PE Lead will support and offer CPD to staff who are interested in setting up their own OHL sports club.

Staff to work towards delivering high quality P.E sessions – PE

Intended actions for 2024/31

lead to monitor and order any relevant sports equipment needed.

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|---|---|
| <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Improved confidence and ability within delivering P.E from staff. Improved knowledge of alternative activities for different ability ranges within class from staff.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Delivery of an inclusive and enjoyable curriculum to all children within the school. Delivery of OHL calendar access by Years 1-6 within the school.</p> | <p>Evidence from teacher training file highlighting strengths and weaknesses of staff and prompting areas of focus to develop the delivery of P.E. Feedback from P.E lead to staff</p> <p>Curriculum Plan OHL plan / calendar Class lists of clubs attended. Sharing of work on the school Instagram account.</p> |

Expected impact and sustainability will be achieved

Raising the profile of PE and sport across the school, to support whole school improvement

Children within KS2 to confidently team teach children within specific sports, providing excellent role models for the younger children of the school.

Play ground leaders to confidently monitor and lead in playground activities to all year groups within the school

Increasing engagement of all pupils in regular physical activity and sport

All children to access additional activity time within P.E.
Children to model behavior linked to the school 3 R's and Golden Rules within class and intervention sessions.
Children to take responsibility for their behavior / actions within intervention sessions.

Class lists of Sports and Playground Leaders.

Minutes of meetings with the above

Sharing of work on the schools Instagram account

Class registers

Student feedback of initiatives

Evidence posted on schools Instagram account

Expected impact and sustainability will be achieved

Increase participation in competitive sport

Children across Years 3-6 to continue to compete within a broad range of competitive sports.

Children within Years 1-2 to access competition within gymnastics / dance and athletics

Children with SEN and additional needs to be given opportunities to attend out of school competitions

Children to access sports within local club links – East Cleveland Basketball, Cricket, Rugby etc.

Class lists

Staff CPD provided by Sports Lead

Evidence of work shared on schools Instagram account

Sports Calendar provided by the Middlesbrough Schools Sports Partnership

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|---|---|
| <p>Staff are becoming competent in the delivery of numerous sports across our curriculum.</p> <p>Higher number of children competing across a broad variety of sporting activities</p> <p>After school sports clubs being run by staff at Highcliffe School</p> | <p>Full Lessons are now being delivered by all staff in all areas of indoor athletics, tag rugby and how these sports are broken down and differentiated in EYFS.</p> <p>Girl and boys' teams competing in all competitions in Years 5 and 6.</p> <p>Girl and boys' teams competing in sporting competitions across Years 3 and 4.</p> <p>Netball, indoor athletics and running clubs currently ran by teaching staff and not Sports Lead.</p> <p>Golf to be added to the calendar after half term.</p> |