



**With belief and hard work,  
anything is possible.**

# Highcliffe Primary Curriculum Information Year Reception—Spring

At Highcliffe Primary we believe a child learns best through child initiated play where they can build important life skills such as curiosity, concentration, creativity, problem-solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, we would like to share some of the key aspects of a child's development we will be encouraging through play this half term.

We hope our curriculum information supports you in encouraging your child's development at home.

Much of this will continue throughout the year.



In **Communication and Language** this term, we are learning how to:

- Explain events that have happened.
- Respond to what I have heard and share my ideas.
- Engage in longer stories and rhymes.
- Make comments about what I have heard



In our **Personal, Social and Emotional development** this term, we are learning how to:

- Identify what I am good at and what I need to work on.
- Identify how others feel based on their facial expressions.
- Keep myself healthy., including how to brush my teeth.
- Solve conflicts by myself based on the needs of myself and others.



**P.E day is Friday please ensure your child comes in P.E kit.**

Please always bring your reading folder on a Wednesday.

In our **Physical Development** this term, we are learning how to:

- Use scissors accurately and safely.
- Hold my pencil with a tripod grip to form upper and lower case letters correctly.
- Throw and catch a large ball to a partner.



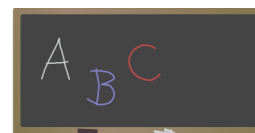
In **Maths** this term, we are learning how to:

- Match numeral to quantity up to 10.
- Saying 1 more and 1 less than numbers to 10.
- Identify odd and even numbers.
- Give number facts such as doubles and halves.
- Represent composition of numbers to 10 in different ways.



In **Literacy** this term, we are learning how to:

- Match sounds up to unit 11 of Sounds Write, and begin identifying digraphs.
- Use finger spaces and full stops in my writing.
- Read my work back to myself and others.
- Use a wider range of vocabulary based on the texts I have read.



In **Understanding of the World** this term, we are learning how to:

- Draw information from a simple map.
- Describe another environment e.g. desert, Arctic etc.
- Talk about some special places for people in our and other communities.
- Describe animals and plants (both from photos and real life experiences).



In **Expressive Arts and Design** this term, we are learning how to:

- Adapt well known stories and begin to create and tell my own stories.
- Use scissors to change materials I need when combining techniques.
- Join in with singing and dancing.
- Use props to retell familiar stories.



For further class information and updates, please see our Instagram page!