

# Music development plan summary: Highcliffe Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	December 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Alix Pattinson/Katherine Hill
Name of school leadership team member with responsibility for music (if different)	(as above)
Name of local music hub	Tees Valley Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

### **Curriculum Music at Highcliffe Primary School**

Highcliffe Primary follows the recommendations of the Model Music Curriculum. Highcliffe Primary began using the Model Music curriculum in academic year 2024-2025. Highcliffe now use the Sing Up curriculum to deliver music alongside some specialist teaching from Tees Valley Music Service specialist teachers in Years R, 1, 2, 5 and 6. The Sing Up Music Curriculum encompasses a scheme of learning for each year group from Nursery to Year 6 and meets the requirements of the Statutory Framework for the Early Years Foundation Stage, the National Curriculum for Music and suggested approaches of the Model Music Curriculum.

#### **Time allocated for curriculum music teaching:**

Time allocated weekly for curriculum music in EYFS: Regular daily singing. **25 minute weekly music session in class.**

Time allocated weekly for curriculum music in KS1: **25 minute session** in class and 15 minute singing assembly.

Time allocated weekly for curriculum music in KS2: **30 minute music session** in class and 15 minute singing assembly.

#### **Partnerships to support curriculum music:**

In Reception, Year 1 and Year 2 – children have 11 x 25 minute sessions per year with a Music Specialist from Tees Valley Music Service.

In Year 5 and 6, children have 11 x 25 minute sessions per year with a Music Specialist from Tees Valley Music Service

The school has a partnership with a Music Specialist from a local Church – some KS2 singing assemblies are led by this specialist. Children have the opportunity to sing at regular events in the church throughout the school year.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

### **Extra-curricular music at Highcliffe Primary Music**

#### **Music Tuition**

Children are offered instrumental music lessons through Peripatetic Music Teachers from Tees Valley Music Service. They are currently offered lessons in: Guitar, Cello, Violin, Ukulele and Voice. Children are given the opportunity to access small group or individual lessons in these instruments.

#### **Ensembles**

Key Stage 2 children are given the opportunity to sing in the Key Stage 2 Choir and the Key Stage 2 Performing Arts group. The Performing Arts group includes opportunities for children to sing and play their instruments as well as acting and dancing.

#### **Tees Valley Music Service Ensembles**

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Set out what musical experiences are planned for the academic year, including regular events such as singing in assembly, musical performances, concerts and shows at the school, and trips to concerts outside of the school.

For musical performances, concerts and shows in and out of schools, include how pupils get involved and from which year groups, whether pupils are participating or are members of the audience.

Also consider including:

- charging information, and if events are subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility).

Draw on information of any partnerships the school has to support musical experiences, such as with your local music hub, music education organisations, music organisations or musicians.

**Alternative titles** for Part C could be 'Musical events' or 'Musical performances'.

## **Musical events and performances at Highcliffe Primary School**

### **Singing in Assembly**

All children from Reception to Year 6 take part in singing assemblies once a week. Children also have the opportunity to sing at the start and end of other assemblies throughout the week.

### **Singing at Local Church Services**

Key Stage 1 and Key Stage 2 take part in the annual school Harvest Festival Service at St Nicholas' Church, Guisborough. The children rehearse and sing a range of harvest hymns and songs for this service. EYFS rehearse and sing harvest songs for the EYFS Harvest Festival in school.

Key Stage 2 take part in the annual school Remembrance Service at St Nicholas' Church, Guisborough. The children rehearse and sing a range of Remembrance Hymns and songs for this service.

Key Stage 2 take part in the annual school Christmas service of lessons and carols at St Nicholas' Church, Guisborough. The children rehearse and sing a range of Christmas carols and songs for this service.

The Key Stage 2 Choir have the opportunity to sing at the annual Guisborough Choir Festival and Guisborough Sings Christmas events at St Nicholas' Church, Guisborough.

### **Musical Performances**

EYFS children perform a Christmas Play including Christmas songs annually.

Key Stage 1 perform a Christmas Musical annually.

Year 6 perform a Leavers Musical annually.

The Key Stage 2 choir have the opportunity to attend the Tees Valley Music Snappy Christmas event in which they perform for parents with children from other schools.

**Year 2 children have the opportunity to attend the Tees Valley Music Service Snappy Spring event in which they perform for parents with children from other schools.**

The Performing Arts group rehearse and perform a Musical Play or Musical Revue twice annually.

## **In the future**

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Also consider including:

- any information that relates to the 7 features of high-quality music provision (see the text box at the beginning of the template), such as increasing lesson time to one hour a week each term, introducing the teaching of new instruments or having a termly school performance.

### **Improvements to Curriculum Music**

- Senior Leaders and the music leads wish to ensure that children from Year 1 to Year 6 access 1 hour of curriculum music each week. The school plans to ensure timetabling allows for this in the academic year 2025-2026.
- The school will embed the use of the Sing-Up Music Curriculum scheme across school from Nursery to Year 6. As the school has adopted the Model Music Curriculum from September 2024, children may not currently be working on the curriculum for their chronological year group – to ensure that there are no gaps in musical knowledge and understanding. The school plans for all children to be working on the music curriculum for their chronological year group by academic year 2030-2031 (when current Reception children reach Year 6).
- The school will ensure that all children in Key Stage 2 have the opportunity to access whole-class instrumental lessons. Year 5 and 6 currently have this opportunity for 1 term. The school plans to train staff in teaching Ukulele and implement whole class Ukulele lessons for children in Year 3 and 4 from academic year 2025-2026.

### **Improvements to Extra-Curricular Music**

- The school wish to ensure that Key Stage 1 children also have the opportunity to enjoy extra curricular music sessions. The school aims to put in place a KS1 singing group or choir by academic year 2025-2026.

### **Improvements to Musical Experiences**

- The school aims for all children to enjoy a musical performance at least once per academic year. The school aims to use the BBC 10 pieces resource to ensure children hear and discuss music performances by the end of the academic year 2025-2026. During the current academic year, the music leads will research cost of trips to live musical performances or performers visiting the school with a goal of ensuring all children see a live performance by the end of 2025-2026.

## Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.