


Languages

Languages Intent:

Our teaching of French enables pupils to begin to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing. It provides opportunities for them to communicate for practical purposes in French. This provides the foundation for learning further languages in their secondary education.

| | KS2 | | | |
|---|------------------|---------------------|------------------|---------------------------|
|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Progression | All About Me | Where in the World? | Family & Friends | Let's Go Shopping. |
| | Family & Friends | What's the Time? | That's Tasty | Let's Visit a French Town |

Subject content in Key Stage Two

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.