

## Behaviour Stages at Highcliffe Primary - Year 1-6



Behaviour Stage	Sanction
<p><b>Stage 1</b></p> <ul style="list-style-type: none"> <li>-Low-level disruption* – talking, rocking/swinging on chairs, inattention, not following instructions, silly noises, excessive noise, distracting others;</li> <li>-Disrespectful comments to adults, e.g. complaining about having to complete work etc.;</li> <li>-Rough play – grabbing, holding, pulling to the ground;</li> <li>-‘Wonderful Walking’ breach;</li> <li>-Poor presentation in books*;</li> <li>-Incorrect PE kit/no PE kit*;</li> <li>-Playing with equipment when asked not to, including during PE;</li> <li>-Deliberate poor table manners;</li> <li>-Not lining up sensibly/as instructed;</li> <li>-Silly behaviour at inappropriate times;</li> <li>-Running in the halls at lunchtime;</li> <li>-Playing in prohibited areas – bushes, area outside the Rainbow Room, against the fences or railings and outside the Y2 doors.</li> </ul>	<p><b>Verbal Warning</b> Marked on class list</p>
<p><b>Stage 2</b></p> <ul style="list-style-type: none"> <li>-Repeat of <b>Stage 1</b> behaviour;</li> <li>-Dishonesty about own behaviour;</li> <li>-Deliberate disruption – screaming or screeching, walking around the classroom/hall without permission;</li> <li>-Defacing school property;</li> <li>-Spitting around others;</li> <li>-Not handing in phone/bringing in phone without parent letter;</li> <li>-Chewing/eating in class or when it’s not playtime/lunch time, without permission;</li> <li>-Bringing in sweets/chocolate/chewing gum etc.;</li> <li>-Bringing in toys/items from home, without permission;</li> <li>-Entering store cupboards, offices or areas around school (out of own phase) without permission;</li> <li>-Swearing;</li> <li>-Rough play leading to injury.</li> </ul>	<p><b>Verbal Warning</b> 10 mins playtime missed <b>Logged on CPOMs</b></p>
<p><b>Stage 3</b></p> <ul style="list-style-type: none"> <li>-Repeated <b>Stage 2</b> behaviour;</li> <li>-Dishonesty about somebody else;</li> <li>-Leaving an area without permission;</li> <li>-Rudeness to adults – answering back,</li> </ul>	<p><b>Written Warning</b> Letter sent to parents that includes behaviour stage</p>

<p>huffing, eye rolling, staring/rude facial expressions, smirking, ignoring;          -Name calling/teasing/mimicking/making fun of others;          -Aggressive behaviour – pushing, squaring up, threats;          -Inciting/encouraging violence;          -Swearing at another child;          -Deliberately damaging/breaking property.</p>	<p>Full playtime missed  <b>Logged on CPOMs</b></p>
<p><b>Stage 4</b>          -Persistent poor behaviour;          -Violence;          -Hurtful/abusive comments;          -Unsafe behaviour – climbing, throwing, running away, being destructive;          -Inappropriate conduct – language, actions;          -Shouting at adults;          -Refusing adults;          -Using a phone in school;          -Vandalism/graffiti.</p>	<p><b>Written Warning</b>          Letter sent to parents that includes behaviour stage          Full playtime missed          All Golden Time missed          Behaviour Plan devised with child          Suspension from clubs and competitions          In school behaviour support implemented  <b>Logged on CPOMs</b></p>
<p><b>Stage 5</b>          -Persistent <b>Stage 4 and 5</b> behaviour;          -Bullying;          -Racist language;          -Discriminatory language;          -Inappropriate conduct – touching or explicit language;          -Spitting at another child;          -Using a phone in school to post/send messages or images – during school hours or of material created in school;          -Swearing at adults;          -Significant deliberate damage to school property;          -Theft.</p>	<p><b>Internal Suspension</b>          Letter sent to parents that includes behaviour stage          Behaviour Plan devised with parents and child          Suspension from clubs, competitions and trips          Involvement of outside agencies to avoid external suspensions  <b>Logged on CPOMs</b></p>
<p><b>Stage 6</b>          -Persistent non-compliance/disrespect towards adults and/or children;          -Inappropriate conduct – explicit touching; possessing and/or sharing images;          -Racist abuse;          -Discriminatory abuse;          -Dangerous behaviour – putting themselves or others at risk;          -Violence towards an adult;          -Spitting at a member of staff</p>	<p><b>External Suspension/Expulsion</b>          Behaviour Plan devised with parents and child          Suspension from clubs and trips          Involvement of Inclusion Team  <b>Logged on CPOMs</b></p>

\*Additional needs/personal circumstances dependent

**Warnings Reset** – a child's warning will be wiped at the times below, providing there are no further incidents:

- KS1 – Before and after break and afternoon
- KS2 – Morning and afternoon