## Highcliffe Primary Curriculum Information

With belief and hard work, anything is possible.

## Year Reception—Autumn

At Highcliffe Primary we believe a child learns best through child initiated play where they can build important life skills such as curiosity, concentration, creativity, problem-solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, we would like to share some of the key aspects of a child's development we will be encouraging through play this half term.

We hope our curriculum information supports you in encouraging your child's development at home.

Much of this will continue throughout the year.



In Communication and Language this term, we are learning how to:

- Demonstrate good listening and follow simple instructions.
- Express a point of view and share what we think.
- Take it in turns to speak.
- Apply the new vocabulary we have been taught.

In our Personal, Social and Emotional develop-

ment this term, we are learning how to:

- Play with others co-operatively; talking and finding resolutions where necessary.
- Take care of our own toilet needs and ask for help where needed.
- Talk about our feelings.
- Manage our motions throughout the school day.
- Become aware of what we need to complete a short task.

P.E day is Tuesday-please ensure your child comes in P.E kit.

## Please practise counting to 10 and noticing amounts in the environment.

In our Physical Development this term, we are learning how to: Develop movement using age appropriate equipment such as bikes and scooters. Use a comfortable grip with our dominant hand. Manipulate our fingers to show numbers up to 5. Write familiar letters from our name correctly. In Maths this term, we are learning how to: In Literacy this term, we are learning how to: Look at a number of objects and say how Talk about the stories we have read, discuss many there is without counting- up to 5. what happened and what part we liked or disliked. Use a 5 frame to see different ways of making numbers to 5. Say the sounds for some letters. Match numerals to amounts up to 5. Begin to say initial sounds for some words. Use mathematical language to describe Segment the sounds in CVC words- such as amounts. cat, dog, van. In Understanding of the World this term, we are In Expressive Arts and Design this term, we are learning how to: learning how to: Explore the world around us using our Join and explore materials, learning about our class flower senses. Understand how we have changed, Develop our own ideas and then talk why we are all special and the special about them. people in our lives. Match melody and pitch of others Name and talk about the roles of peowhen singing familiar songs ple in our community. Apply our imagi-Talk about different nations when crecelebrations around ating pieces of the world. art.

For further class information and updates, please see our Instagram page!