

## Appendix to Behaviour Policy – Highcliffe Primary



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June 2020

Review Date:

September 2020

## 1. Introduction

1.1 The DfE guidance on the safe wider reopening of schools following the recent closure informs this policy:

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actionsfor-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>)

1.2 This policy should be read in conjunction with the school's behaviour policy

## 2. Purpose

2.1 The purpose of this policy is to ensure that all stakeholders are fully briefed on the conduct required to prevent the spread of COVID-19

## 3. Additional Golden Rules

3.1 Children will be briefed on these rules prior to their return to school and on their first day back. Regular reminders will be issued throughout each day.

<b>Additional Golden Rules</b>
Always stay in your chair/place unless given permission to leave it;
Follow the one-way system around the school—feet/arrows stuck on the floor will show you the way and adults will help you;
Stay two metres from others as much as possible;
Remember to sneeze or cough into a tissue or your elbow and not into your hand and dispose of your tissue to 'catch it; bin it; kill it';
Wash your hands/use hand gel regularly;
Only touch your own property;

## 4. Sanctions

4.1

- In the case of an accidental breach of these rules, reminders will be issued and further, more regular sessions on the additional Golden Rules will be planned, either for the individual or whole bubble, depending on the context;
- If a child continues to breach the rules, inadvertently, they will be removed from the bubble and the head teacher will discuss the behaviour policy with them again. Parents will be contacted and asked to reinforce the rules at home;

- If a child deliberately breaches the rules, they will be given one warning;
- If this happens again, they will be removed from their bubble for the rest of the day and parents will be contacted;
- In the case of a further breach, or in the event that their actions put others at risk, they will be excluded for a fixed period
- In extreme cases, a more permanent exclusion may be issued

## **5. Support**

5.1 Individual risk assessments and subsequent behaviour plans will be completed/adapted for children with additional social and emotional needs. These will be done in consultation with the SENDCo and parents/carers, and where necessary, appropriate outside agencies.

5.2 It will be the responsibility of staff members to communicate the behaviour expectations clearly and regularly to children and parents in order to support their understanding of how to keep themselves and others safe.

5.3 It will be the responsibility of parents/carers to reinforce the behaviour policy and support the school in keeping everybody safe.