



Respect Resilience Responsibility

Curriculum Information for Year 3—Summer 2024

This term we will...

Maths:

Learn to:

- Know times tables facts for 2, 3, 4, 5, 6, 8 and 10 times tables.
- Use scales
- Measure mass and capacity in standard units
- Add and subtract fractions
- Add and subtract money amounts
- Find change
- Tell time to the minute
- Read time on a digital clock
- Recognise angles including right angles
- Draw and interpret pictograms and bar charts

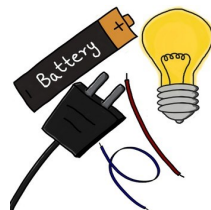
English:

- **Write** to inform and entertain
- **Write** information leaflets and instructions
- **Write** poetry and short narratives
- **Use** fronted adverbials
- **Use** past tense
- **Use** expanded noun phrases
- **Use** subordinate clauses
- **Use** nouns and pronouns for cohesion
- **Use** conjunctions
- **Punctuate** direct speech
- **Use** cursive handwriting

Science:

Explore:

- Electricity
- Sound



Continue to investigate :

- Teeth and their function
- Human digestion
- Food chains, producer, predators and prey.

Computing:

Continue to learn about:

- Branching databases
- Programming including sequencing sounds



P.E.

Take part in:

- Cricket
- Athletics
- Tennis
- Rounders



History

- **Learn about:** The Egyptians
- Who were the ancient Egyptians and where did they live?
- Who was significant and what did they achieve?
- How did the ancient Egyptians write?
- How did the ancient Egyptians use the River Nile?

Art and D.T

- **Food and Nutrition**

Investigate the differences between freshly made and mass produced food.

Make pizza and soup.

- **Structures**

Investigate 3D shapes and use these to make a stable structure.

Geography

Study:

- **Latitude and longitude**
- What are lines of longitude/latitude?
- How do lines of latitude and longitude tell us what the location is like?
- **Map skills and environmental regions**
- What are environmental regions?
- Focus on the environmental regions of different continents

Music

Follow the Tees Valley Music Service scheme of work:

- Lean on Me—a soul song by Bill Withers
- Blackbird—by The Beatles



French

Continue:

- Counting to 21
- Saying how old you are



R.E.

Consider:

- What do religions say about the environment? en-
- What can we learn about symbols and beliefs from visiting religious buildings?

P.S.H.E.

Take part in:

- **Playing safe**
- Appropriate and inappropriate conduct
- NSPCC PANTS activities
- **Life skills**
- Helping to save lives with 999

