



Respect Resilience Responsibility

Curriculum Information for Rainbow Class

This half term we will..

Rainbow class will have the opportunity to learn through teacher led activities in a small group plus activities led by the teacher in a 1:1 situation.

Further the children will be given lots of opportunities to learn through child initiated play where they can build important life skills such as curiosity, concentration, creativity, problem-solving, use of their imagination and persistence through purposeful play experiences.

We hope our curriculum information supports you in encouraging your child's development at home

Thank you for your continued support,
Mrs Pearson, Miss Heslop and Mrs Buckwell.

Communication and Language

Learn to:

- Use language to organise, sequence, and clarify thinking, ideas and events
- Use language to help work out problems to organise their thinking and take part in activities

Physical Development

Learn to:

- Move with increasing control over own body such as spinning, skipping, hopping, crawling .
- Manipulate variety of painting tools with increased dexterity.

Practise:

- Forming letters correctly.

Personal Social and Emotional Development

Continue practising:

- To express how I feel.
- To express what I need.
- To regulate my own feelings .



Literacy

Learn to:

- Understand questions such as who, why, when and how?
- Use prepositions such as on, off, in, behind, next to, in between .

Practise:

- Using words that describe sequences such as first, next, then
- Writing key words: some, come, of, is, all .



Mathematics

Learn to:

- Recall doubles.
- Make number bonds to 20.
- Use the language of length and height.
- Practise
- Quick recall of number facts up to 20.
- Addition and subtraction with numbers up to 20.
- Using vocabulary such as long, short, the same as, tall, taller .

Understanding of the World

Learn to:

- Talk about the life cycle of plants.
- Talk about different fruits and vegetables and know that they are plants.
- Talk about features of Britain and features of Africa
- Look closely at similarities and differences of homes in Guisborough / Savanna

Expressive Arts and Design

Learn to:

- Paint with watercolours
- Use percussion instruments to create a variety of sounds.

Practise:

- Using a range of paints and tools to create pictures.
- Using percussion instruments to represent different animals