

Highcliffe Primary School - Sports Premium Funding

September 2015 to July 2016

Anticipated funding £9300

Key Priorities

We will ensure whole school development in teacher and pupil understanding of Physical Literacy including Physical Education, Healthy Active Lifestyles and Competitive Opportunities through...

- improving children's physical literacy through increasing staff competence and confidence in teaching Physical Education (PE)
- ensure progression of basic skills progression in PE lessons (PE)

- increasing family involvement to raise awareness of the importance of being healthy and active (KS1 focus this year) (Healthy Active Lifestyles)
- engaging more children in games at playtimes through improved provision (Healthy Active Lifestyles)
- encouraging disengaged children to lead a more healthy and active lifestyle (Healthy Active Lifestyles)

- give all children more opportunities to engage in intra and inter (KS2) school competition (Competitive School Sport)
- increase attendance at OSH sports clubs (Competitive School Sport)
- increase attendance at inter school competitions (Competitive School Sport)

This document is evidence of both the use of Sports Premium funding and the Leadership and Management of PE and School Sport (OfSTED)

We will ensure whole school development in pupil understanding of Physical Literacy through Physical Education					
Aim	Actions	By whom and when?	Monitoring and Cost	Success Criteria	Evaluation
improve children's physical literacy through increasing staff competence and confidence in teaching Physical Education (PE) provide a broad and balanced PE curriculum which ensures progression of basic skills Quality of teaching Behaviour and Safety	Buy into Real PE Programme – schemes of work to continue excellent development of skills seen after implementation of First FUNS in EYFS and KS1.	Autumn term - Subject leader release 3 days training. KS2 teacher release to observe model lessons and plan with Real PE trainer - at least 1 teacher from each year group.	subject leader learning walks assessments Sports Premium lead report to head and governors Initial training and resource bundle (£1372 +Lesley £1873) 6 teachers full day release + training 2x 3 days = £2400	improvement in children's core skills (Travel, Jump, Turn, Balance, gesture and with equipment – send, receive, travel with, make decisions, develop technique) – higher level skills being applied in other PE lessons e.g Hockey, Tennis etc.	evidence in assessments and edited planning to ensure challenge evidence through learning walks and observations children's skill development
	EYFS to follow and develop planning put into place alongside First FUNS trainer	All EYFS and KS1 staff – no cost implications	Subject leader learning walks assessments Sports Premium lead report to head and governors		
We will ensure whole school development in pupil understanding of Physical Literacy through competitive sports					
Aim	Actions	By whom and when?	Monitoring and Cost	Success Criteria	Evaluation
give all children more opportunities to engage in intra and inter (KS2) school competition increase attendance at OSH sports clubs leading to ... increase attendance at inter school competitions Behaviour and Safety	PE teacher employed to run OSH sports clubs leading up to competitions supported by at least one staff member for training with a view to staff taken over OSH clubs in 2016/2017	All year – Employed PE teacher + volunteer staff	club registers staff feedback £40 per club a week total number of clubs = 54 cost £2700 Sports Premium lead report to head and governors	increased participation in intra and inter competition increased attendance at OSH clubs	School Games Kitemark application - Silver or Gold expected
	Intra school competitions running up to cross country and athletics events	class teachers supported by TR leading up to each event	no cost implication Sports Premium lead report to head and governors		

We will ensure whole school development in pupil understanding of Physical Literacy through Healthy Active Lifestyles

Aim	Actions	By whom and when?	Monitoring and Cost	Success Criteria	Evaluation
<p>increase family involvement to raise awareness of the importance of being healthy and active (KS1 focus this year)</p> <p>engage more children in games at playtimes through improved provision</p> <p>encouraging disengaged children to lead a more healthy and active lifestyle</p> <p>Behaviour and Safety</p>	Family Funs scheme introduced in KS1	2 teachers trained to deliver Family FUN's scheme - Autumn Term	record of families attending £955 for initial training and resources 2x staff release = £400 Sports Premium lead report to head and governors	at least 20 families attending the Family FUNS club form KS1 more children engaged in physical activity during lunchtimes	family questionnaires on completion of each Family FUNs club children's questionnaires
	new playground markings	KS1 Summer 2 (2014) KS2 Autumn 1 (2015)	KS2 quote £1200 Sports Premium lead report to head and governors	Family campout to have taken place	attendance at campout increased for previous year
	play leader scheme extended	3x teachers to work with and organise playleaders, sports leaders and SSOC	Sports Premium lead to monitor regularly on break time learning walks reward day £1000 Sports Premium lead report to head and governors	Outdoor adventurers club up and running	attendance at outdoor adventurer club
	organisation of children and staff on playground	All staff from Autumn 1	rotas		
	C4L club running weekly at lunchtimes	Class teachers to identify children in Y3-4 initially. Coach to lead with a teacher to assist so more children can be targeted	C4L record books 30 weeks @ £30 = £900 plus resources £200 coach discussion with Sports Premium lead Sports Premium lead report to head and governors		
	Set up a family Outdoor Adventurers club	Outdoor Ambition supported by volunteer teachers Summer Term	record of attending families £1000		
	Family Campout	Outdoor Ambition – supported by school staff Summer term	record of attending families £600		

Total spend £12,355 (£3000 to be carried through from last year)

Other actions to continue to raise awareness:

- 2x SSOC crew members to attend all festivals and competitions - written report to head for half termly newsletter and photos / written report for blog
- 2 x SSCO crew members to write weekly blog about playtime / after school activities / coming events (linked to school website)
- Letters to parents asking specific children to attend OSH club if they have shown particular talent in PE lessons
- Letter to parent advising their child joins a community club if they have shown particular talent in OSH clubs
- school games board – added to throughout the year with all certificates from festivals and competitions