

Pupil Premium Report

We receive additional funding (pupil premium) to support the achievement of children currently in receipt of free school meals, or who have been in receipt of free school meals within the last six years; looked after children and children of forces personnel.

Allocation and Spending 2015-16

The pupil premium grant was increased to £1320 per eligible child from April 2015, and our school was given an allocation in 2015-16 of £147,300. Following evaluation of the effectiveness of previous spending, the fund will be utilised for the following activities:

- Appointment of Assistant Head as "Pupil Premium Champion" with weekly release to monitor progress of eligible children;
- Pupil progress and feedback meetings to plan and review "Raising Achievement Plans" for targeted children;
- 1 to 1 and small group tuition in reading, writing and/or mathematics for targeted children in Y4 to Y6;
- Additional targeted 0.6 teacher in upper KS2;
- Additional targeted 0.6 teacher in lower KS2;
- Additional targeted teachers 0.4 in KS1;
- Additional targeted teacher 0.2 in Reception - autumn 1;
- Additional reading assistant support in targeted year groups;
- Nurture Group to support children in Reception and Y1;
- Staff professional development in raising standards, effective assessment and feedback;
- Weekly counselling service available to support children;
- Twice weekly "Book and Breakfast" family reading session;
- Specialist support for social and emotional needs for targeted children by two teaching assistants;
- Weekly Early Intervention support to improve attendance and punctuality;
- Subsidies for enrichment activities, such as residential visits.

Progress of children in receipt of pupil premium will be monitored in 2015-16 by the Pupil Premium Champion, and through termly pupil progress meetings and the termly meeting of the Governing Body's Every Child Matters Committee.

September 2016

Some money reallocated to address changing phase and whole school priorities

- CPD addressing boys attainment
- Pre teaching introduced
- Thrive practitioner employed and trained

Impact 2015-2016

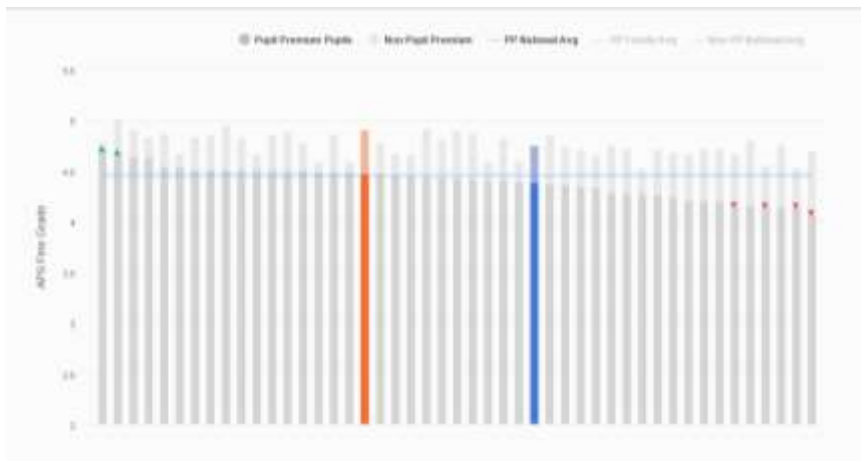
Attendance:

- Overall attendance for all groups increased significantly, and, particularly so for PP pupils: increase of 1.1% from 94.8% to 95.9% and for non-PP pupils an increase of 0.7% from 96.1% to 96.8%
- The PP gap has reduced from 1.3% to 0.9%

Ofsted inspection April 2016:

- Disadvantaged pupils now make similar progress to all other pupils across the school. They benefit from one-to-one and small group support in reading, writing and mathematics, both in and beyond the classroom, together with extra resources to support individual pupils' self-esteem and emotional development
- Disadvantaged children make good progress with their learning, and the early years pupil premium is used successfully to support their particular needs
- Teaching assistants work well with pupils, particularly those at risk of underachievement. They provide them with effective support. As a result, disadvantaged pupils make increasingly good progress.
- Disadvantaged pupils make increasingly good progress, and the gaps in attainment with their classmates are closing in most subjects in most year groups. In 2015, the end of Year 6 gap in reading had closed almost entirely, and gaps in writing and mathematics were approximately eight months when compared with other pupils nationally
- Disadvantaged children make good progress with their learning, and the early years pupil premium is used successfully to support their particular needs.

EEF Family of schools comparison:



Orange = Highcliffe Primary School

Blue = most statistically similar school

In school data analysis:

- No significant in school gaps for Years 1,3,4,5,6 (less than one term gap)
- Significant gaps in Reception and Year 2 are closing over time
- Disadvantage children out performed non disadvantaged children in 2016 Phonics screening (82% PP, 79% non PP)