

## Highcliffe Primary School Pupil Premium Impact 2016/2017

### School Overview 2016/2017

|   |           |
|---|-----------|
| Total number of pupils on roll                    | 378       |
| Total number of pupils eligible for Pupil Premium | 115       |
| Amount of Pupil Premium per pupil                 | £1320     |
| Total Amount of PP received 2016/2017             | £136, 000 |

### Data - Attainment

| EYFS GLD          | Number of children | GLD achieved |
|-------------------|--------------------|--------------|
| Pupil Premium     | 9                  | 66.7%        |
| Non Pupil Premium | 51                 | 56.9%        |

| Year 1 Phonics    | Number of children | Expected standard achieved |
|-------------------|--------------------|----------------------------|
| Pupil Premium     | 17                 | 58.8%                      |
| Non Pupil Premium | 40                 | 80.0%                      |

| KS1 Teacher Assessments | Number of children | Reading Expected Standard or Greater Depth | Writing Expected Standard or Greater Depth | Maths Expected Standard or Greater Depth |
|-------------------------|--------------------|--|--|--|
| Pupil Premium           | 12                 | 75.0%                                      | 50.0%                                      | 66.7%                                    |
| Non Pupil Premium       | 40                 | 87.5%                                      | 70.0%                                      | 80%                                      |

| KS2 Tests         | Number of children | Reading Expected Standard | Writing Expected Standard (Teacher Assessment) | Maths Expected Standard | SPaG  |
|-------------------|--------------------|---------------------------|--|-------------------------|-------|
| Pupil Premium     | 24                 | 54.2%                     | 54.2%  | 70.8%                   | 62.5% |
| Non Pupil Premium | 36                 | 77.8%                     | 69.4%  | 80.6%                   | 75%   |

### Barriers to future attainment identified in 2016/2017

- Emotional Wellbeing
- Readiness for School
- Speech and Communication skills in early schooling
- Parental engagement

| Provision   | Outcomes   |
|---|--|
| Appointment of lead Thrive Practitioner and training for three additional in-school thrive Practitioners. | Lead Practitioner and 3 other Thrive practitioners appointed and in place.<br>30 children now identified and accessing Thrive intervention to support emotional development. |
| Whole School training on the Thrive approach  |  |
| Nurture group to support children in Reception and Year 1   | Greater number of PP children achieved GLD than non-PP.<br>Attainment gap closing to less than half a term across Reading, Writing and Maths for Reception children.         |
| Staff professional development in raising boys' achievement   | Increase in Boys' RWM score at end of KS2 from 2016.   |

|   |  |
|---|--|
| Weekly counselling service to support children  | 8 children accessing counselling service. Increased confidence of children to take part in social classroom activities.  |
| Assistant Head continuing as 'Pupil Premium Champion' with weekly release time to evaluate spending, monitor progress of eligible children, attend future training as a Pupil Premium Reviewer. | Improved data analysis opportunities for Assistant Head and Middle Leaders.  |
| Pupil Progress and Feedback meetings to plan and review 'Raising Attainment Plans' for targeted children.   | Improved data analysis opportunities for Assistant Head and Middle Leaders allowing staff to clearly identify barriers to learning and put actions in place to support children overcome these barriers. |
| Small group pre-teaching in writing and mathematics in Years 5 and 6  | Closing of attainment gap in Year 6 Mathematics.   |
| Additional targeted 0.6 teacher in Upper KS2  | Closing of attainment gap in Year 6 Mathematics.   |
| Staff professional development in raising standards, effective assessment and feedback.   | Increased knowledge and understanding of effective assessment and feedback.<br>Assessment and feedback policy adapted to ensure high impact of feedback on children's learning.                          |
| Weekly 'Book and Breakfast' family reading sessions.  | Weekly attendance of a range of families across year groups engaging parents with their child's learning.  |
| Weekly Early Intervention support to improve attendance and punctuality.  | Vulnerable children identified.<br>Attendance targets for the school met.  |
| Subsidies for enrichment activities such as residential visits.   | All children able to access enrichment and wider curriculum activities.  |