

# Curriculum Information for Year 1 and 2

Respect Resilience Responsibility

# This term we will ...

#### **Maths**

# Learn how to:

- Count forwards and backwards
- Compare amounts of objects and numbers
- Represent and compare numbers to 20
- Read, write and order numbers to 20
- Use ordinal numbers
- Find one more and one less
- Add and subtract numbers within 10
- Recognise and name 2-D and 3-D shapes

#### Science

#### Learn about changes by:

- Observing changes across the four seasons
- Describing weather associated with each season
- Observing how day length varies

#### Learn about plants including trees by:

- Identifying and naming common wild and garden plants
- Naming deciduous and evergreen trees
- Describing the basic structure of common flowering plants and trees

# **English**

Listen to and read daily stories/poems to enhance our enjoyment of books.

# **Through Sounds-Write learn that:**

- Letters are symbols (spellings) that represent sounds
- A sound may be spelled by 1, 2, 3 or 4 letters
- The same sound can be spelled in more than one way
- Many spellings can represent more than one sound
- We can blend sounds to read and segment words into sounds for spelling

#### Learn how to:

 Write simple sentences using capital letters, full stops and finger spaces

# Learn how to:

 Write to inform and entertain, by writing about the seasons and descriptions

# **Computing**

# Learn about:

- Information technology around us by recognising technology in school and using it responsibly
- Digital painting by using tools in a program to create art

# P.E.

#### Learn about:

- Tag rugby by developing movement and ball handling skills
- Athletics by developing jumping and throwing skills

# <u>Art</u>

#### Learn about:

- How marks can be made using a range of drawing tools
- The names of the primary colours and how paint can be used to make a range of marks

# **D.T. - Mechanisms**

#### Learn about:

- Uses of sliders
- How to make simple sliders

#### **D.T. - Structures**

# Learn about:

How to build stable structures

#### Music

#### Learn:

- Simple rhymes in time
- Action songs
- To recognise and keep a beat

# **History**

#### Learn about:

- Changes within living memory how I have grown and changed
- What shops were like in the past
- What shops are like in the present
- How shops have changed

# Geography

#### Learn about:

- The 7 continents of the world
- The 5 oceans of the world
- The 4 countries of the United Kingdom
- The capital cities of the United Kingdom
- The seas that surround the United Kingdom

#### R.E.

#### Learn about:

- Who I am and why I am special
- How and why Christians celebrate harvest
- What it means to belong in Christianity
- Why we give gifts at Christmas

#### <u>P.S.H.E.</u>

# Learn about:

- Wellbeing and emotional regulation practices
- How to stay safe online
- Families and people who care for me