

Curriculum Information for Year 4—Summer 2024

This term we will...

Maths:

Learn to:

- Know times tables facts for 2, 3, 4, 5, 6, 8
 and 10 times tables.
- Find the perimeter of 2D shapes
- Partition a mixed number
- Compare and order mixed numbers
- Convert improper fractions to mixed numbers and vice versa
- + and –fractions
- Convert fractions into decimals
- Compare and order decimals
- Compare amounts of money
- Convert between analogue and digital times

English:

- Write to inform and entertain
- Write information leaflets and instructions
- Write poetry and short narratives
- Use fronted adverbials
- Use past tense
- Use expanded noun phrases
- Use subordinate clauses
- Use nouns and pronouns for cohesion
- Use conjunctions
- Punctuate direct speech
- Use cursive handwriting

Science:

Explore:

- Electricity
- Sound



Continue to investigate:

- · Teeth and their function
- · Human digestion
- Food chains, producer, predators and prey.

Computing:

Continue to learn about:

- Branching databases
- Programming including sequencing sounds



P.E.

Take part in:

- Cricket
- Athletics
- Tennis
- Rounders



Art and D.T

Food and Nutrition

Investigate the differences between freshly made and mass produced food.

Make pizza and soup.

Structures

Investigate 3D shapes and use these to make a stable structure.

Music

Follow the Tees Valley Music Service scheme of work:

- Lean on Me-a soul song by Bill Withers
- Blackbird—by The Beatles



History

- Learn about: The Egyptians
- Who were the ancient Egyptians and where did they live?
- Who was significant and what did they achieve?
- How did the ancient Egyptians write?
- How did the ancient Egyptians use the River Nile?

Geography

Study:

- Latitude and longitude
- What are lines of longitude/latitude?
- How do lines of latitude and longitude tell us what the location is like?
- Map skills and environmental regions
- What are environmental regions?
- Focus on the environmental regions of different continents

<u>French</u>

Continue:

- Counting to 21
- Saying how old you are



R.E.

Consider:

- What do religions say about the environment?
- What can we learn about symbols and beliefs from visiting religious buildings?

P.S.H.E.

Take part in:

- Playing safe
- Appropriate and inappropriate conduct
- NSPCC PANTS activities
- Life skills
- Helping to save lives with 999