



Respect Resilience Responsibility

# Curriculum Information for Year 4—Autumn 2021

## This term we will...

### Maths:

#### Revise:

- representing numbers to 1000.
- $\times$  and  $\div$  facts for 3, 4, and  $8\times$  tables.
- number lines to 1000.
- doubling and halving numbers to 100.
- equivalent lengths in cm and mm
- measuring perimeter

#### Learn:

- rounding to the nearest 10, 100 and 1000.
- addition and subtraction using 3 digit numbers and written methods.
- $\times$  and  $\div$  facts for 6, 7 and  $9\times$  tables.
- find (& revise 1 or 10) 1000 more or less than a number.
- comparing and ordering numbers
- Roman Numerals and negative numbers.
- perimeters of rectangles and on grids.

### Science:

#### Explore:

- electricity - circuits and keeping safe.
- sound - how it is made and how it travels.



### English:

#### Learn how to:

- become effective, imaginative and efficient writers, considering the purpose and audience of our writing, focusing on texts that entertain and inform.
- write and perform aloud a variety of poems, noting the poets' use of interesting and effective language.
- use description, simile and metaphor to create effective characters and settings.
- use main and subordinate clauses, relative clauses, expanded noun phrases and commas correctly.
- use cursive handwriting, starting letters in the correct place.
- recognise and use sounds in spellings such as : augh, sion, tion and to choose the correct spellings for homophones and common exception spellings.
- justify their views about the texts they read as a whole class.
- practise these skills individually and in crease fluency, stamina and vocabulary.

### Computing:

#### Learn about:

- E-Safety.
- coding.



## P.E.

### Participate in:

- Tag Rugby - developing movement, ball handling skills and introducing teamwork and positive communication.
- Football - developing movement, ball control skills and introducing teamwork and positive communication.
- Swimming - developing confidence and apply a variety of different swimming strokes.

## History

### Learn about:

- Ironstone mining in the local area.



## Art and D.T

### Look at:

- the ways artist have been inspired by The North Yorkshire Moors.

### Work in:

- different media to make our own representations of the land around us.



## Geography

### Compare:

- two contrasting locations - Yosemite National Park and The North Yorkshire Moors National Park.

### Visit:

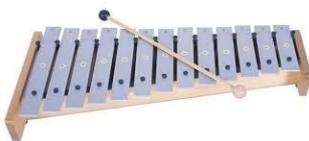
- Danby Moors Centre.



## Music

### Follow:

- the Tees Valley Music Service scheme of work - Mamma Mia and Glockenspiel 2.



## French

### Locate:

- French cities, mountain ranges, landmarks, rivers and surrounding countries.

### Learn to:

- meet and greet people.



## R.E.

### Study:

- why religions have rules.
- how and why Hindus celebrate Diwali.
- how Christians celebrate Christmas today.



## P.S.H.E.

### Take part in:

- circle time - incorporating our school values of Resilience, Respect and Responsibility.
- online safety.
- me, myself and you - families and people who care for me.