



Respect Resilience Responsibility

# Curriculum Information for Reception

## This half term we will..

At Highcliffe Primary we believe a child learns best through child initiated play where they can build important life skills such as curiosity, concentration, creativity, problem-solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, below are some of the key aspects of a child's development we will be encouraging through play this half term.

We hope our curriculum information supports you in encouraging your child's development at home. Although we have shared this information this half term, I am sure you would understand the above would continue through the year.

Thank you for your continued support,  
The EYFS Team



### Communication and Language

#### Learn to:

- Demonstrate good listening and follow simple instructions.
- Express a point of view and share what I think.
- Take it in turns to speak.



### Physical Development

#### Learn to:

- Develop movement using age appropriate equipment such as bikes, scooters etc.
- Show preferences for a dominant hand, using a comfortable pencil grip.



#### Practise:

- Drawing a picture.

### Personal Social and Emotional Development

#### Continue practising:

- How to play with others co-operatively.
- Taking care of my own toilet needs, and asking for help where needed.
- Talking about my feelings.
- Being aware of what I need to complete a short term task or goal.



## Literacy

### Learn to:

- Talk about stories I have heard and join in with a wider range of familiar rhymes and songs.
- Say the sounds for some letters.
- Write some letters from my name.
- Begin saying initial sounds for some words.



## Mathematics

### Practise

- Look at a number of objects and say how many there is, without counting– up to 3.
- Count to 5 using different resources.
- Count to 5 and beyond.

### Learn to:

- Start to copy and continue repeating patterns.



## Understanding of the World

### Learn to:

- Talk about what I can see in the outside world.
- Explore my world using my 5 senses.
- Understand peoples differences.
- Talk about the jobs of familiar adults and people in the community.



## Expressive Arts and Design

### Learn to:

- Join and explore materials.
- Develop my own ideas and then talk about them.
- Start to match melody and pitch of others.

### Practise:

- Using my imagination, remembering songs and making up my own.

