



Respect Resilience Responsibility

# Curriculum Information for Nursery (N1)

## This term we will learn...

At Highcliffe Primary we believe a child learns best through child initiated play where they can build important life skills such as curiosity, concentration, creativity, problem-solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, we would like to share some of the key aspects of a child's development we will be encouraging through play this half term.

We hope our curriculum information supports you in encouraging your child's development at home.

### Communication and Language

- To start to say how we are feeling using words as well as actions
- To use the speech sound : p, b, m, w
- To identify familiar objects and properties: for example, blue car, shiny apple
- To try to use multisyllabic words such as banana and computer
- To understand and act on longer sentences like— make teddy jump or find your coat
- To understand simple questions about who and what and where



### Physical Development

- To use the toilet independently
- To build independently with a range of appropriate resources
- To spin, roll and independently use ropes and swings
- To develop manipulation and control with one handed tools



### Personal Social and

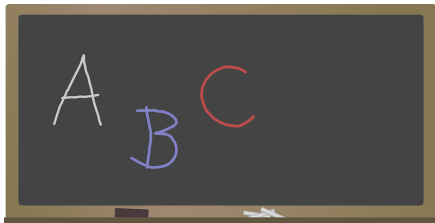
### Emotional Development

- To begin to show effortful control. For example , waiting for our turn and resisting the impulse to grab what we want
- To talk about and manage our own emotions



### Literacy

- To repeat words and phrases from familiar stories
- To ask questions about the book we are reading
- To make marks on their picture to stand for their name



### Mathematics

- To react to changes of amounts in a group of up to three items
- To compare amounts, saying lots, more or same
- To compare sizes, weights—bigger/little/smaller, high/low, heavy
- To notice patterns and arrange things in patterns



### Understanding of the World

- To notice differences in people or the properties of objects



### Expressive Arts and Design

- To start to make marks intentionally
- To use their imagination as we consider what we can do with different materials
- To make simple models which express our ideas
- To notice patterns with strong contrasts

